## Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

## MATHEMATICS (US)

0444/23
Paper 2 (Extended)
October/November 2017
MARK SCHEME
Maximum Mark: 70

## Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| dep | dependent |
| FT | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| nfww | not from wrong working |
| soi | seen or implied |


| Question | Answer | Marks | Partial marks |
| :---: | :---: | :---: | :---: |
| 1 | 2 h 32 min | 1 |  |
| 2 | 3 | 1 |  |
| 3 | 5 | 1 |  |
| 4 | kite | 1 |  |
| 5 | $9(2 x+3 y)$ final answer | 1 |  |
| 6 | $\frac{2}{3} \mathrm{oe}$ | 1 |  |
| 7 | 235 | 2 | M1 for $180+55$ or diagram with a correct angle seen other than the $55^{\circ}$ bearing or diagram with the angle to be worked out clearly indicated. |
| 8 | $5.76 \times 10^{9}$ | 2 | M1 for figs 576 or $0.36 \times 10^{9}$ or $54 \times 10^{8}$ |
| 9 | $x \leqslant-1.2$ oe final answer | 2 | B1 for -1.2 oe or M1 for correct step to collect $x$ 's and numbers |
| 10 | 540 | 3 | M2 for $6000 \times 30^{2} \div 100^{2}$ oe <br> M1 for $30^{2}$ or $0.3^{2}$ (implied by figs 540 ) or $\div 100^{2}$ |
| 11 | 150 | 3 | M2 for $(12-2) \times 180 \div 12$ or $180-360 \div 12$ or M1 for $(12-2) \times 180$ or $360 \div 12$ soi 30 |
| 12 | $\begin{aligned} & {[x=] 3} \\ & {[y=]-2} \end{aligned}$ | 3 | M1 for correctly eliminating one variable <br> A1 for $x=3$ <br> A1 for $y=-2$ <br> If zero scored, SC1 for two values satisfying one of the original equations |


| Question | Answer |  | Marks | Partial marks |
| :---: | :---: | :---: | :---: | :---: |
| 13 | $\frac{22}{7} \text { or } \frac{5}{4}$ | $2 \frac{1}{7}-\frac{1}{4}$ | B1 | Allow $\frac{22 k}{7 k}$ or $\frac{5 k}{4 k}$. Correct step for dealing with mixed numbers |
|  | $\frac{88}{28} \text { or } \frac{35}{28}$ | $2 \frac{4}{28} \text { or } \frac{7}{28}$ | M1 | Correct method to find common denominator e.g. $3 \frac{4}{28}$ or $1 \frac{7}{28}$ |
|  | $1 \frac{25}{28}$ | $1 \frac{25}{28}$ | A1 |  |
| 14 | $(3 x+5)(x-4)[=0]$ |  | M2 | M1 for $(3 x+b)(x+a)$ where $a b=-20$ or $3 a+b=-7$ |
|  | $4 \text { and }-\frac{5}{3} \text { oe }$ |  | A1 | If zero scored, $\mathbf{S C 1}$ for 2 correct answers from no working or other methods |
| 15 | $14+8 \sqrt{5}$ |  | 3 | B1 for $9+3 \sqrt{5}+3 \sqrt{5}+5$ oe B1 for $2 \sqrt{5}$ |
| 16 | 8 |  | 3 | M2 for $\frac{5 \times 0.8}{\sin 30}$ oe or M1 for $\frac{\sin 30}{5}=\frac{\sin A}{B C}$ oe |
| 17 | $\frac{12 m}{p-4 y}$ or $\frac{-12 m}{4 y-p}$ final answer |  | 4 | M1 for $12 m+4 x y=x p$ or $3 m=\frac{x p}{4}-x y$ <br> M1 for $12 m=x p-4 x y$ or $3 m=x\left(\frac{p}{4}-y\right)$ <br> M1 for $12 m=x(p-4 y)$ or $\frac{3 m}{\frac{p}{4}-y}=x$ <br> M1 for $\frac{12 m}{p-4 y}$ <br> To a maximum of 3 marks for an incorrect answer |
| 18(a) | 1, -4 and -9 |  | 1 |  |
| 18(b) | Yes because 11 is an integer oe |  | 3 | B2 for [ $n=$ ] 11 <br> or M2 for $\sqrt{ }((608-3) \div 5)$ or $5 \times 11^{2}+3[=608]$ <br> or M1 for $5 n^{2}+3=608$ oe |
| 19 | $\begin{aligned} & {[k=] 18} \\ & {[c=] 144} \end{aligned}$ |  | 4 | $\begin{aligned} & \text { B3 for } k=18 \\ & \text { B1 for } c=144 \\ & \text { OR } \\ & \text { M3 for } 12^{2}+\frac{1}{2} \pi 6^{2} \\ & \text { or } \mathbf{M 2} \text { for } \frac{1}{2} \pi 6^{2} \\ & \text { or } \mathbf{M 1} \text { for radius }=6 \text { or for } 12^{2} \end{aligned}$ |


| Question | Answer | Marks | Partial marks |
| :---: | :---: | :---: | :---: |
| 20(a)(i) | $-\mathbf{a}+\mathbf{b}$ oe | 1 |  |
| 20(a)(ii) | $-\frac{1}{4} \mathbf{a}+\frac{1}{4} \mathbf{b}$ | 1 | FT their (a)(i) |
| 20(a)(iii) | $\frac{1}{4} \mathbf{a}+\frac{3}{4} \mathbf{b}$ oe | 2 | M1 for correct unsimplified answer or for a correct route |
| 20(b) | $-\frac{1}{2} \mathbf{a}+\frac{3}{2} \mathbf{b}$ oe | 2 | M1 for correct unsimplified answer or for a correct route |
| 21(a) | 3.4 | 3 | M1 for $2+5+4+2+1+3+2+7+6+2$ <br> M1 for their $34 \div 10$ |
| 21(b) | 5 | 2 | M1 for 5, 5 identified |
| 21(c) | [Day] 10 | 1 |  |
| 22(a) | 19 | 1 |  |
| 22(b) | 138 | 3 | M2 for $180-(19+23)$ or M1 for angle $A E B=23$ or angle $A E C=42$ |
| 22(c) | 90 | 2 | M1 for angle $E B C=71$ or angle $E A B=90$ |
| 23(a) | 125 or 216 or 343 or 512 or 729 | 1 |  |
| 23(b) | 97 | 1 |  |
| 23(c) | $7 \%<\frac{7}{10}<0.71<\sqrt{49}$ | 3 | B2 for two of 0.07, 0.7, 7 soi or M1 for converting at least two values oe |
| 23(d) | $\frac{4}{9}$ | 2 | M1 for numerator 4 or denominator 9 or for final answer $\frac{9}{4}$ |

